Bronze Medallion Recertification Worksheet Item 5 – Self-rescue



a) Wearing a long-sleeve shirt and long pants, demonstrate (safely) a disorienting entry and swim 15 m. Remove and inflate pants and form a huddle for 1 minute with two or more others.
b) Wearing clothing, simulate self-rescue techniques for cold water and moving water.
Purpose: To develop self-rescue skills for cold and moving water while wearing clothing.

Candidate	Must Sees	Comments
	a) Self-rescue sequence	
	☐ Completed as a continuous sequence	
	☐ Distance completed	
	☐ Pants removed and effectively inflated	
	☐ Effective communication in forming and	
	maintaining huddle for 1 minute	
	b) Self-rescue for cold water and moving	
	water	
	☐ Simulation of effective self-rescue	
	techniques appropriate for the conditions	
	a) Self-rescue sequence	
	☐ Completed as a continuous sequence	
	☐ Distance completed	
	☐ Pants removed and effectively inflated	
	☐ Effective communication in forming and	
	maintaining huddle for 1 minute b) Self-rescue for cold water and moving	
	water	
	☐ Simulation of effective self-rescue	
	techniques appropriate for the conditions	
	a) Self-rescue sequence	
	☐ Completed as a continuous sequence	
	☐ Distance completed	
	☐ Pants removed and effectively inflated	
	☐ Effective communication in forming and	
	maintaining huddle for 1 minute	
	b) Self-rescue for cold water and moving	
	water	
	☐ Simulation of effective self-rescue	
	techniques appropriate for the conditions	
	a) Self-rescue sequence	
	☐ Completed as a continuous sequence	
	☐ Distance completed	
	☐ Pants removed and effectively inflated	
	☐ Effective communication in forming and	
	maintaining huddle for 1 minute	
	b) Self-rescue for cold water and moving	
	water ☐ Simulation of effective self-rescue	
	techniques appropriate for the conditions	
	a) Self-rescue sequence	
	☐ Completed as a continuous sequence	
	☐ Distance completed	
	☐ Pants removed and effectively inflated	
	☐ Effective communication in forming and	
	maintaining huddle for 1 minute	
	b) Self-rescue for cold water and moving	
	water	
	☐ Simulation of effective self-rescue	
	techniques appropriate for the conditions	
	a) Self-rescue sequence	
	☐ Completed as a continuous sequence	
	☐ Distance completed	
	☐ Pants removed and effectively inflated	
	☐ Effective communication in forming and	
	maintaining huddle for 1 minute	
	b) Self-rescue for cold water and moving	
	water ☐ Simulation of effective self-rescue	
	techniques appropriate for the conditions	
	recumques appropriate for the conditions	

Bronze Medallion Recertification Worksheet Item 9 – Defences and releases



a) In ready position, demonstrate ability to scull forward, backward and sideways for 60 seconds. b) Demonstrate three defences from the front, side, and rear and three releases from the front, side, and rear. Assume a ready position and communicate verbally after each defence and release. **Purpose:** To avoid a grasp by a victim and to release a grasp by a victim.

Candidate	Must Sees	Comments
	a) Ready position	
	☐ Ready position maintained with toes at or near	
	surface	
	☐ Effective support scull travelling forward, sideways,	
	_ and backwards	
	☐ Time met	
	b) Defences and releases	
	☐ Avoidance of grasp (in defences)	
	☐ Ability to apply breath control, speed, and adapt to	
	the circumstances (in releases)	
	☐ Ready position at a safe distance ☐ Constructive communication, including a call for	
	help	
	☐ Treading water throughout	
	☐ Calmness under stress	
	a) Ready position	
	Ready position maintained with toes at or near	
	surface	
	☐ Effective support scull travelling forward, sideways,	
	and backwards	
	☐ Time met	
	b) Defences and releases	
	☐ Avoidance of grasp (in defences)	
	☐ Ability to apply breath control, speed, and adapt to	
	the circumstances (in releases)	
	☐ Ready position at a safe distance	
	☐ Constructive communication, including a call for	
	help	
	☐ Treading water throughout	
	☐ Calmness under stress a) Ready position	
	Ready position maintained with toes at or near	
	surface	
	☐ Effective support scull travelling forward, sideways,	
	and backwards	
	☐ Time met	
	b) Defences and releases	
	☐ Avoidance of grasp (in defences)	
	☐ Ability to apply breath control, speed, and adapt to	
	the circumstances (in releases)	
	☐ Ready position at a safe distance	
	☐ Constructive communication, including a call for	
	help	
	☐ Treading water throughout ☐ Calmness under stress	
	a) Ready position	
	Ready position maintained with toes at or near	
	surface	
	☐ Effective support scull travelling forward, sideways,	
	and backwards	
	☐ Time met	
	b) Defences and releases	
	☐ Avoidance of grasp (in defences)	
	☐ Ability to apply breath control, speed, and adapt to	
	the circumstances (in releases)	
	☐ Ready position at a safe distance	
	☐ Constructive communication, including a call for	
	help	
	☐ Treading water throughout	
	☐ Calmness under stress	



Bronze Medallion Recertification Worksheet Item 12 – Submerged victim recovery

Demonstrate recovery of an unconscious victim from deep water: surface and carry victim to a point of safety 5 m distant.

Purpose: To develop skill in submerged victim recovery.

Candidate	Must Sees	Comments
	☐ Quick descent to victim and quick ascent to surface	
	☐ Quick carry to point of safety with control of victim; victim secured	
	☐ Protection of victim's airway during ascent; mouth	
	and nose maintained above the surface thereafter	
	☐ Assessment of ABCs when able to manage airway	
	☐ Quick descent to victim and quick ascent to surface	
	☐ Quick carry to point of safety with control of victim;	
	victim secured ☐ Protection of victim's airway during ascent; mouth	
	and nose maintained above the surface thereafter	
	☐ Assessment of ABCs when able to manage airway	
	☐ Quick descent to victim and quick ascent to surface	
	☐ Quick carry to point of safety with control of victim;	
	victim secured ☐ Protection of victim's airway during ascent; mouth	
	and nose maintained above the surface thereafter	
	☐ Assessment of ABCs when able to manage airway	
	☐ Quick descent to victim and quick ascent to surface ☐ Quick carry to point of safety with control of victim;	
	victim secured	
	☐ Protection of victim's airway during ascent; mouth	
	and nose maintained above the surface thereafter	
	☐ Assessment of ABCs when able to manage airway	
	☐ Quick descent to victim and quick ascent to surface	
	☐ Quick carry to point of safety with control of victim;	
	victim secured ☐ Protection of victim's airway during ascent; mouth	
	and nose maintained above the surface thereafter	
	☐ Assessment of ABCs when able to manage airway	
	☐ Quick descent to victim and quick ascent to surface	
	☐ Quick carry to point of safety with control of victim; victim secured	
	☐ Protection of victim's airway during ascent; mouth	
	and nose maintained above the surface thereafter	
	☐ Assessment of ABCs when able to manage airway	
	☐ Quick descent to victim and quick ascent to surface	
	☐ Quick carry to point of safety with control of victim; victim secured	
	☐ Protection of victim's airway during ascent; mouth	
	and nose maintained above the surface thereafter	
	☐ Assessment of ABCs when able to manage airway	
	☐ Quick descent to victim and quick ascent to surface	
	☐ Quick carry to point of safety with control of victim; victim secured	
	□ Protection of victim's airway during ascent; mouth	
	and nose maintained above the surface thereafter	
	☐ Assessment of ABCs when able to manage airway	
	1	

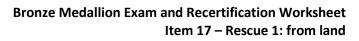
Bronze Medallion Recertification Worksheet Item 15 – Endurance challenge



Swim 400 m within 12 minutes (400 yd. within 11 minutes).

Purpose: To develop aerobic fitness and stroke endurance for use in lifesaving emergencies.

Candidate	Must Sees	Comments
	☐ Recognizable stroke(s) — any combination☐ Continuous swim☐ Distance completed within the time limit	
	 □ Recognizable stroke(s) – any combination □ Continuous swim □ Distance completed within the time limit 	
	☐ Recognizable stroke(s) – any combination ☐ Continuous swim ☐ Distance completed within the time limit	
	☐ Recognizable stroke(s) — any combination ☐ Continuous swim ☐ Distance completed within the time limit	
	☐ Recognizable stroke(s) — any combination☐ Continuous swim☐ Distance completed within the time limit	
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	 □ Recognizable stroke(s) – any combination □ Continuous swim □ Distance completed within the time limit 	
	 □ Recognizable stroke(s) – any combination □ Continuous swim □ Distance completed within the time limit 	
	 □ Recognizable stroke(s) – any combination □ Continuous swim □ Distance completed within the time limit 	
	☐ Recognizable stroke(s) — any combination☐ Continuous swim☐ Distance completed within the time limit	
	☐ Recognizable stroke(s) — any combination ☐ Continuous swim ☐ Distance completed within the time limit	
	☐ Recognizable stroke(s) — any combination☐ Continuous swim☐ Distance completed within the time limit	





Perform a low risk, non-contact rescue from land of a weak or tired swimmer located no more than 10 m away. **Purpose:** To prevent loss of life in an aquatic emergency with minimum risk to the rescuer.

Describe situation:			
Candidate	Must See		Comments
Additional information (victim type	e, conditions, etc.):		
	□ Quick, accurate recognition □ Appropriate assessment of situation – call for help □ Lowest risk rescue possible under the circumstances with personal safety maintained throughout: ○ Appropriate choice and use of aid if needed □ Victim secured at nearest point of safety □ Safe and effective removal with bystander assistance	 □ Effective use and direction of bystanders where appropriate □ Victim assessment (ABCs) □ Appropriate care of victim throughout including constructive communication □ Contact with EMS if appropriate 	
Additional information (victim type	e, conditions, etc.):		
	□ Quick, accurate recognition □ Appropriate assessment of situation – call for help □ Lowest risk rescue possible under the circumstances with personal safety maintained throughout: ○ Appropriate choice and use of aid if needed □ Victim secured at nearest point of safety □ Safe and effective removal with bystander assistance	 □ Effective use and direction of bystanders where appropriate □ Victim assessment (ABCs) □ Appropriate care of victim throughout including constructive communication □ Contact with EMS if appropriate 	
Additional information (victim type, conditions, etc.):			
	☐ Quick, accurate recognition ☐ Appropriate assessment of situation — call for help ☐ Lowest risk rescue possible under the circumstances with personal safety maintained throughout: ○ Appropriate choice and use of aid if needed ☐ Victim secured at nearest point of safety ☐ Safe and effective removal with bystander assistance	☐ Effective use and direction of bystanders where appropriate ☐ Victim assessment (ABCs) ☐ Appropriate care of victim throughout including constructive communication ☐ Contact with EMS if appropriate	



Bronze Medallion Exam and Recertification Worksheet Item 18 – Rescue 2: open water

Perform a non-contact rescue of a tired or weak swimmer or non-swimmer in open water with a towing aid or craft. Approach 20 m or yd. and tow 20 m or yd. to safety. Rescuer performs appropriate follow-up procedures including treatment for shock. **Purpose:** To prevent loss of life in an aquatic emergency with minimum risk to the rescuer.

Describe situation:			
Candidate	Must See		Comments
Additional information (victim type			
, , , , , , , , , , , , , , , , , , , ,	, , ,		
	☐ Quick, accurate recognition	☐ Victim secured at nearest point of safety	
	☐ Appropriate assessment of situation – call for help	☐ Safe and effective removal with bystander	
	\square Lowest risk rescue possible under the	assistance	
	circumstances with personal safety maintained	☐ Effective use and direction of bystanders where	
	throughout: O Appropriate choice and use of aid or craft	appropriate	
	 Appropriate choice and use of aid or craft Safe and effective entry, approach, reverse and 	☐ Appropriate care of victim throughout including constructive communication	
	ready (if appropriate) and tow	☐ Contact with EMS if appropriate	
	☐ Visual contact and constructive communication		
	throughout		
Additional information (victim type	, conditions, etc.):		
	☐ Quick, accurate recognition	☐ Victim secured at nearest point of safety	
	☐ Appropriate assessment of situation – call for help	☐ Safe and effective removal with bystander	
	☐ Lowest risk rescue possible under the	assistance	
	circumstances with personal safety maintained	☐ Effective use and direction of bystanders where	
	throughout:	appropriate	
	 Appropriate choice and use of aid or craft Safe and effective entry, approach, reverse and 	☐ Appropriate care of victim throughout including constructive communication	
	ready (if appropriate) and tow	☐ Contact with EMS if appropriate	
	☐ Visual contact and constructive communication		
	throughout		
Additional information (victim type	, conditions, etc.):		
	☐ Quick, accurate recognition	☐ Victim secured at nearest point of safety	1
	☐ Appropriate assessment of situation – call for help	☐ Safe and effective removal with bystander	
	☐ Lowest risk rescue possible under the	assistance	
	circumstances with personal safety maintained	\square Effective use and direction of bystanders where	
	throughout:	appropriate	
	Appropriate choice and use of aid or craft	☐ Appropriate care of victim throughout including	
	 Safe and effective entry, approach, reverse and 	constructive communication	
	ready (if appropriate) and tow ☐ Visual contact and constructive communication	☐ Contact with EMS if appropriate	
	throughout		



Bronze Medallion Exam and Recertification Worksheet Item 19 – Rescue 3: non-breathing victim

Perform rescue of a non-breathing victim located at the surface in deep water, 5 m from point of safety. Remove victim and perform CPR on a manikin.

Purpose: To prevent loss of life in an aquatic emergency with minimum risk to the rescuer.

	arposer to prevent loss of the in an aquation	emergency with minimum risk to the res	cae
Describe situation:			
Candidate	Must See		Comments
Additional information (victim type	pe, conditions, etc.):		
	☐ Quick, accurate recognition	☐ Victim secured at nearest point of safety	
	☐ Appropriate assessment of situation – call for help	\square Safe and effective removal with bystander	
	☐ Lowest risk rescue possible under the	assistance	
	circumstances with personal safety maintained throughout:	☐ Effective use and direction of bystanders where appropriate	
	 Appropriate choice and use of aid 	☐ Contact with EMS	
	 Safe and effective entry, approach maintaining 	☐ Victim assessment (ABCs) and appropriate victim	
	visual contact, and carry	care including 5 cycles of drowning resuscitation	
	☐ Victim's mouth and nose maintained above the	☐ Effective use of barrier devices if available and	
Additional information (victim type	surface throughout	where appropriate	
Additional information (victim ty)	pe, conditions, etc.).		
			_
	☐ Quick, accurate recognition	☐ Victim secured at nearest point of safety	
	☐ Appropriate assessment of situation – call for help	☐ Safe and effective removal with bystander	
	Lowest risk rescue possible under the	assistance	
	circumstances with personal safety maintained throughout:	☐ Effective use and direction of bystanders where appropriate	
	 Appropriate choice and use of aid 	☐ Contact with EMS	
	 Safe and effective entry, approach maintaining 	☐ Victim assessment (ABCs) and appropriate victim	
	visual contact, and carry	care including 5 cycles of drowning resuscitation	
	☐ Victim's mouth and nose maintained above the	☐ Effective use of barrier devices if available and	
	surface throughout	where appropriate	
Additional information (victim type	pe, conditions, etc.):		
	☐ Quick, accurate recognition	☐ Victim secured at nearest point of safety	
	☐ Appropriate assessment of situation – call for help	☐ Safe and effective removal with bystander	
	☐ Lowest risk rescue possible under the	assistance	
	circumstances with personal safety maintained	\square Effective use and direction of bystanders where	
	throughout:	appropriate	
	Appropriate choice and use of aid	☐ Contact with EMS	
	Safe and effective entry, approach maintaining visual contact, and carry	☐ Victim assessment (ABCs) and appropriate victim	
	visual contact, and carry Uvictim's mouth and nose maintained above the	care including 5 cycles of drowning resuscitation ☐ Effective use of barrier devices if available and	
	surface throughout	where appropriate	